

# Book Reviews



## WRITE A BOOK REVIEW

Your book review must include:

- ★ An introduction which includes naming the title and author of the book
- ★ A brief summary of the novel
- ★ An evaluation/critique of the novel based on your analysis of the 5 Facts of Fiction, using examples from the text
- ★ End with your recommendation of the book, explaining your reasons why or why not you did not like the book and whom you would recommend the book to
- ★ Your review must be double spaced and clearly organized.

Rough draft of book review  
is due Oct. 21

**Final Draft Due Oct. 28**

## Book Review

Teacher Name: **Mrs. Marsh**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Introduction	The introduction is inviting, states the title, author, and genre of the book being reviewed, and previews the reviewer's opinion of the book.	The introduction clearly states the title, author, and genre of the book being reviewed, and previews the reviewer's opinion of the book, but is not particularly inviting to the reader	The introduction states the title, author, and genre of the book being reviewed, but does not adequately preview the reviewer's opinion of the book nor is it particularly inviting to the reader.	There is no clear introduction of the title, author, and genre of the book being reviewed or reviewer's opinion previewed.
Summary	Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable. The ending of the story is not revealed.	Supporting details and information are relevant, but one key issue or portion of the storyline is unsupported. The ending of the story is not revealed.	Supporting details and information are relevant, but several key issues or portions of the storyline are unsupported. The ending of the story is not revealed.	Supporting details and information are typically unclear or not related to the topic. The ending of the story is revealed.
Evaluation/Critique	Critique consists of thoughts, responses and reaction to the novel. The reviewer reacts to the themes, the author's aims or intent, the subject of the book, how well it is written and overall success or failure of the book. At least 3 examples from the text	Critique consists of thoughts, responses and reaction to the novel. The student discusses only two aspects, for example "themes" and "writer's style". There is not a thorough review of various aspects. At least 2 examples from the text are given.	Critique consists of thoughts, responses and reaction to the novel. The student discusses only one aspect, for example "themes" . The review just states "I liked it", or "I hated it". It lacks a critical eye. One example from the text is given.	Critique consists of a basic opinion based on personal feeling of "I liked it" or "I hated it" and is not considered a critique because it does not focus on themes, author's intent, writing style, etc. No examples from the text is given.
Recommendation	The recommendation is strong and explains in detail why he/she would recommend the book and who should read it.	The recommendation is strong however does not discuss who should read the book and why.	The recommendation is very brief and lacks explanation and details.	No recommendation is given of the book.
Organization	The book review is well organized. One idea or scene follows another in a logical sequence with clear transitions.	The book review is organized. One idea or scene may seem out of place. Clear transitions are used.	The book review is a little hard to follow. The transitions are sometimes unclear.	Ideas and scenes seem to be randomly arranged.
CUPS	Almost no errors in grammar or spelling	2-3 errors in grammar or spelling	4-5 errors in grammar or spelling	6 or more errors in grammar or spelling