

Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

Rice Baby Project Memoir

Teacher Name: **Mrs. Marsh**

Student Name: _____

CATEGORY	4	3	2	1
Writing Process	Student devotes a lot of time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works hard to make the story wonderful.	Student devotes sufficient time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works and gets the job done.	Student devotes some time and effort to the writing process but was not very thorough. Does enough to get by.	Student devotes little time and effort to the writing process. Doesn't seem to care.
Focus on Topic	There is one clear, well-focused topic. Main idea stands out and is supported by detailed information.	Main idea is clear but the supporting information is general.	Main idea is somewhat clear but there is a need for more supporting information.	The main idea is not clear. There is a seemingly random collection of information.
Support for Topic (Content)	Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.	Supporting details and information are relevant, but one key issue or portion of the storyline is unsupported.	Supporting details and information are relevant, but several key issues or portions of the storyline are unsupported.	Supporting details and information are typically unclear or not related to the topic.
Content	Essay expresses the author's deepest thoughts, feelings and experiences very vividly.	Essay expresses a variety of thoughts and feelings in a generally clear and interesting way.	Essay expresses thoughts, feelings and experiences in a way that does not stimulate the reader's interest.	Thoughts, feelings and experiences are minimal or absent.
Voice and Tone	Voice is strongly individualistic.	Voice is generally individualistic.	Voice is generally impersonal.	Voice is totally impersonal - not written in the first person.
Spelling and Punctuation	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.
MLA Format	All elements of proper MLA format are present (Double-spaced, 12pt font, 1 inch margins, header)	Some elements of proper MLA format are present (Double-spaced, 12pt font, 1 inch margins, header)	A few elements of proper MLA format are present (Double-spaced, 12pt font, 1 inch margins, header)	Not in MLA format